

Board of Education Corner from President, Ron Frye:

In 2013, the Board of Education were pleased to approve the School District's Mission, Vision, and Values that became The Seneca Way. As a Board of Education, we authorized the District's Mission Statement, of: "Preparing and supporting ALL STUDENTS for success and post-high school opportunities through a challenging, rewarding, and engaging educational program, while developing Irish Pride." Now, 11 years later, our administration and Board of Education is pleased with the growth of The Seneca Way, as it is a blueprint for every decision that we make. The administration is constantly improving The Seneca Way through staff professional development, student enrichment activities, and an educational program that is rich with Vocational and Dual Credit College course offerings. Our teachers, administration, and the Board of Education have found innovative pathways to prepare our students for an exciting future after Seneca High School. At every Board of Education meeting, we honor our Students of the Month, but we have also been honoring staff members and students with feats of "Success at SHS." The hallways of Seneca High School have a fresh look to them, that celebrates Success at SHS and beams with Irish Pride. This Fall, when Irish fans see the new gymnasium for the first time, they will be excited to see the recent additions to the hallways, from the Irish Pride and Seneca Way murals in the Commons, the FFA celebration wall, and the historic Athletic Hallway on your way to the new gym. Later in this newsletter you will read about, Seneca alumni's ability to relish in our new "Irish Portal." The Irish Portal is an interactive wall, both in person (outside of the new gym vestibule) and an online platform, that offers a portal into yearbooks past. Mr. Maierhofer, our resident Seneca historian has written an article about the Irish Portal in this newsletter to learn more. While the Irish Portal is a great addition to our facilities, the Superintendent's Student Advisory Committee has undertaken the task of hand-selecting all of the photos that are featured across the walls of Seneca High School with our recent Irish Pride updates. A team of 20 students has done a terrific job updating the walls of SHS, from FFA, to Athletics, to The Seneca Way, and this next school year will create a "History of Seneca" and "History of Mazon" wall outside of the Main Office. Truly, the halls of Seneca High School beam with Irish Pride, furthering the Mission of Seneca High School, and continuing to grow The Seneca Way.

Graduation Update from Principal, Mr. Mike Coughlin:

Class of 2024!! Goes out with a Blaze of Glory!! It's my pleasure to be able to provide a recap of the Graduation ceremony for the Class of 2024. The ceremony was held in the Seneca High School new Gymnasium on Sunday, May 19th. First, I want to thank the Class

of 2024 for their dedication and daily habits that provided so much school leadership this school year. The graduation ceremony was great, except for the ill timed fire alarm. Mr. Samuel Churchill, Senior Class President, began the ceremony by leading everyone in the Pledge of Allegiance one last time. Mr. Stecken, the SHS Superintendent, welcomed everyone and reminded the graduates of exactly how far they have come over the past four years. Lastly, Dr. Stecken spoke about the bright future with many opportunities and possibilities for all the graduates. Dr. Stecken then introduced our student speakers, both had earned this opportunity because of their distinction of Summa Cum Laude. Kenneth Daggett was the first student speaker. Kenneth is the son of Kathy and Todd Daggett. This fall, he will be attending Southern Illinois University at Edwardsville, where he has been awarded the Cougar Pride Scholarship and the Aim High Scholarship. The second student speaker was Peyton Enerson. Peyton is the daughter of Ashley and Nathaniel Enerson. This fall, she will be attending Illinois State University, having been awarded the Redbird Academic Scholarship and the AIM High Scholarship. Kenneth and Peyton did an excellent job sharing great advice with their fellow graduates. I had the privilege of recognizing a couple different groups of students within the Class of 2024. First, I recognized the Senior members of the National Honor Society. The National Honor Society is an organization that promotes scholarship, service, character, and leadership. I then recognized the Illinois State Scholars. The Class of 2024 had nine students earn the distinction based on criteria of grade point average and SAT exam scores. The groups of students that graduated with academic distinction, based on their earned grade point average, were also recognized. All students graduating Cum Laude, Magna Cum Laude and Summa Cum Laude were recognized in the program and by the special honor cords that they wore in the ceremony. Lastly, we recognized two seniors, AJ Keedy and Sam Kleich, who have made the commitment to serve their country in the United States Armed Forces. Mr. Giertz had the pleasure of announcing all the graduates as they received a handshake and their diploma from SHS board president, Mr. Ron Frye. After all seventy-six graduates walked across the stage, I also had the pleasure of honoring Mr. Mike Applebee. Mr. Applebee has taught Art education for thirty-four years at Seneca High School. He's had an amazing career capped off by receiving a standing ovation from all in attendance and the opportunity to lead the Class of 2024 out of the gym. Thank you Mr. Applebee!! As the Class of 2024 switched their tassels, Mr. Luke Windham fired up the Band for the student recessional. As you can see from the included pictures, all the graduates were happy to greet their loved ones and friends in the new plaza area immediately following the ceremony. Thanks again to the Class of 2024 and everyone that attended or had a role in making the Graduation a special day for a wonderful group of students.

Gymnasium Addition Completion by Superintendent, Dr. Dan Stecken:

“This should have been completed years ago.” Whether it be standing in the air-conditioned graduation ceremony, or outside at the post-graduation reception in our plaza, I must have heard this comment a half dozen times that day. When a visitor enters our new addition for the first time, the amazement and wonder in their eyes speaks volumes. This addition will not only be a showplace of Seneca, but a treasure for the community for years to come. We have completed a gymnasium that rivals most small colleges, under budget, and before our summer activities begin. The Board of Education’s Strategic Plans were set in stone years ago with the goal of building an addition the community could be proud of without raising any property tax rates; in fact the Board of Education lowered rates another 2 cents. We were overjoyed to host our official April 10th Ribbon Cutting Ceremony to unveil the new gymnasium to our community. With over 200 spectators, Superintendent Dr. Stecken, Board of Education President Ron Frye, Vice President Sara Olson, Secretary Rich Hamilton, Board Member Joe Johnson, Board Member Cory Yandell, Board Member Jason Eltrevoog, and Board Member Tiffany Biros proudly cut the ribbon and ushered in a new era at Seneca High School. At that event, we also officially revealed the brand name “THE SHIPYARD SHOWDOWN HOLIDAY BASKETBALL TOURNAMENT” which will debut on December 26th, 2024, in the new gym. Credit to Mr. Levi Maierhofer for the great design: No doubt this addition will be a source of great pride for the community, hosting a 16-team basketball tournament that will bring in revenue for restaurants, gas stations, and other local businesses. Seneca High School will also be hosting summer basketball and volleyball shootouts, wrestling tournaments, and other guest speaker appearances in this new addition. A large thank you to Shales McNutt Construction Management and Wold Architects & Engineers for their design and delivery, but also to the local contractors like Vissering Construction, Block Electric, S&K Excavating, and others who were critical players in the process. We have a long-awaited addition ready for unique and amazing in-game experiences that can be viewed this fall in volleyball season and throughout the years to come.

Information Letter from Social Worker, Samantha Leake:

Seneca High School continues its dedication to supporting our students and families. In the ‘23-’24 school year, we continued to develop new programs to meet the basic needs and social-emotional well-being of our students. As research consistently demonstrates, social-emotional learning (SEL) is not just important; it is essential for all students. It forms the basis of an individual's academic and overall life success, enhancing self-awareness,

academic engagement and achievement, positive behavior, and prosocial behaviors both in and out of the classroom. SEL also plays a crucial role in improving mental health. This year, we introduced the Behavior Intervention Monitoring Assessment System-2 (BIMAS-2), a research-based screening tool. This tool is a significant step in our commitment to student well-being, as it helps identify students who may benefit from additional social and emotional support and interventions, thereby ensuring all our students can thrive academically. Also, in the '23-'24 school year, the Irish Care Closet continued to grow and thrive; we implemented our 1st annual Thanksgiving basket program and continued growing community partnerships like Packs for Pals. In addition to the Packs for Pals program during the school year, we are going into our second summer offering the Packs for Pals summer program that is implemented by SHS staff and housed at West Campus.

SEL Interventions With the administration of the BIMAS SEL screener, we were able to implement new interventions this school year to address social and emotional needs. The first intervention that was introduced this school year is WORTH lessons, which were created by the Arukah Institute of Healing. Twice a week, Mrs. Rockrohr and I, as well as Lucky, the SHS therapy dog, would join Mrs. Foster's freshmen Student and Career Success class, which all our freshmen students are required to take. These lessons involve watching a video, students breaking out into small group discussions, and then having a big group discussion as a class. Some of these topics include friendships, bullying, the dangers of vaping, anxiety, depression, resilience, coping tools, etc. Another successful intervention we introduced this year is the SEL groups. Parents/guardians had the option to enroll their child in these groups, which were conducted once a week with Mrs. Holman and I, as well as Lucky, the SHS therapy dog. The focus of these groups was to develop all five of the SEL CASEL competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills. Through a series of interactive activities and discussions, the group aimed to equip students with skills that they can apply within the academic environment to enhance their social skills and academic performance. The success of these groups is evident in the positive changes we've seen in the students' behavior, their increased ability to cope independently with uncomfortable emotions, their social skills, and their increased academic engagement.

Thanksgiving Basket Program This year, we proudly introduced the first annual Thanksgiving basket program! This initiative, a testament to the positive culture of SHS, the Seneca Way, and overall strong Irish Pride, delivered a message of hope and solidarity, extending our support beyond the confines of our school. With the collective effort of SHS staff, students, and community members, we were able to provide complete Thanksgiving meals to 35 families, equaling 144 individuals! We are excited to continue this program in the future.

Abatement Process information from CSBO, Stacey Gould:

In early May, the Business Office at Seneca Township High School received the annual LaSalle and Grundy County Tax Extensions. The purpose of this section of the newsletter is to inform the taxpayers of Seneca Township High School District #160 of our annual abatement process. Every year, schools throughout the state of Illinois, including Seneca High School, present their tax levy at the December Board of Education meeting. This past year marked the beginning of a new five-year agreement with Constellation (formerly Exelon). Within this agreement, the taxable value of LaSalle station was agreed upon at \$530 million, putting the District in the position to once again decrease your tax rate to \$1.70838. You can see the history of our tax rates in the table below:

Funds	Tax Rates by Year				
	2023	2022	2021	2020	2019
Education	0.92000	0.92000	0.92000	0.92000	0.92000
Building	0.25000	0.25000	0.25000	0.25000	0.25000
Bonds and Interest	0.00000	0.00000	0.00000	0.00000	0.13695
I. M. R. F.	0.01500	0.03200	0.05541	0.09174	0.02276
Transportation	0.12000	0.12000	0.12000	0.12000	0.12000
Working Cash	0.05000	0.05000	0.05000	0.05000	0.05000
Fire Prevent/Safety	0.05000	0.05000	0.05000	0.05000	0.05000
Special Education	0.02000	0.02000	0.02000	0.02000	0.02000
Liability Insurance	0.19301	0.19601	0.19885	0.16325	0.14909
Social Security	0.04037	0.04037	0.03412	0.03339	0.02958
Lease	0.05000	0.05000	0.05000	0.05000	0.05000
	\$ 1.70838	\$ 1.72838	\$ 1.74838	\$ 1.74838	\$ 1.79838

In December, our District levied an amount greater than the target with the plan to “abate” to the agreed upon rate. This process has been used by our District for the past 11 years as part of our agreement with Constellation to ensure we arrive at the precise rate for all taxpayers. This process of abatement occurred after receiving the annual extensions from both LaSalle and Grundy Counties this past month. If you ever have any questions regarding the levy process, tax rates, or any other financial issue involving Seneca High School, please do not hesitate to contact me via email at sgould@senecahs.org or by phone at 815-357-5000.

Safety Services Information from SRO, Ken Sangston:

The Safety Services Department at Seneca High School is made up of the School Resource Officer and two School Safety Monitors. Behind every Indy 500 winner there is a pit crew, behind every world series game, there is a field crew, the Safety Services Department is no exception. Safety Monitors are a valuable resource that are responsible for checking doors, walking the halls, assisting students and staff, building relationships, supervising lunch hours, and reporting safety hazards or concerns. They also provide extra security at

sporting events or other school activities when needed. I have been very fortunate to work alongside School Safety Monitor Dale Long for the past 6 years. Mr. Long is a retired law enforcement officer who brought over 30 years of experience and knowledge to the SHS Safety Services Department. Mr. Long retired at the end of this school year. He brought a friendly attitude and was always willing to go above and beyond to help the students and staff at SHS. Mr. Long and his wife Kathy will be moving to Tennessee this summer to enjoy their retirement together. We wish him well and may he take a lot of Irish Pride to Tennessee with him. Next school year, Dan Sedlock, a veteran of law enforcement will assume the duties of School Safety Monitor. We look forward to working with him and becoming an asset to the Safety Services Dept. Pictured are SRO Ken Sangston, Safety Monitor Dale Long, and Safety Monitor Brian Jahp.

Year Two For Our New Program Rise from Dean of Students, Mr. Mark Giertz:

Over the last couple of years, Seneca High School students have been privileged to be a part of the new and incredible RISE program that Mr. Slutz and Mr. Adams have developed. Students from each grade level are given the opportunity to be recognized and rewarded through their monthly and yearly achievements at different assemblies and morning announcements. The thoughtful incentives and acknowledgments not only motivate students to strive for excellence but also create a positive and encouraging environment. Seneca High School feels that with the success of our RISE program we have made a significant impact on our school community, as well as, our student and staff partnership. The positive effects of the RISE Program are evident in the increased enthusiasm and engagement among students. We are confident as we move into the 2024-2025 school year, some of the small changes in the program will only ignite this program's purpose even more. It's fantastic to see students setting higher goals for themselves, knowing their efforts will be acknowledged. From our monthly drawings for perfect attendance and no missing homework, to the Gold status field trips. we are excited to see those students' acknowledged in our assemblies for their hard work and attention to details. This program has encouraged a sense of healthy competition and camaraderie, encouraging students to Be Here, Be Ready and Be Accountable. Once again, thank you to our staff, our RISE leaders, and students for their outstanding dedication to their academic success.

Quick Spring Sports Recap from Athletic Director, Ted O'Boyle:

Congratulations to our Spring Athletes of the Week! Week 1-Lila Coleman-Girls Track Week 2-Austin Aldridge-Baseball Week 3-Tessa Krull-Softball Week 4-Hayden Pfeifer-Softball

Week 5-Austin Aldridge-Baseball Week 6-Cam Stecken-Softball Week 7-Evelyn O'Connor-Track Week 8-Casey Clennon-Baseball.

Excellence in Education Award Winners for the 2023-2024 School Year:

Mr. Christopher Jackson, Mrs. Rebecca Liberatore & Mr. Jace Walsh.

Excellence in Education Retirees for the 2023-2024 School Year:

Mr. Mike Applebee – 33 years and Mrs. Sherry Neimann – 25 years

John Ourth Award Winner Information:

The Starved Rock Region Illinois Principals Association has recognized a Seneca High School student for the John Ourth Award. The students who has been honored and given a plaque are Kate Biros and Kenneth Daggett. The students who are honored possess the same traits that made John Ourth an outstanding leader and role model for others.

Students are recommended by their school based on character, citizenship, leadership skills and scholarship, as well as possessing the potential to make a difference in the world.

New Addition to SHS, Lucky. Article written by School Psychologist, Mrs. Jill Rockrohr:

Seneca High School is proud to introduce our newest “staff member,” Lucky. Lucky is a nine month-old English Doodle who joined our district in January 2024. We were fortunate to obtain Lucky as a therapy dog in training through the United Way of Eastern LaSalle County. Through their Paw Pals program, this organization covers much of the costs associated with Lucky, including 18-24 months of weekly training to become a certified therapy dog.

Research supports a strong link between animals and mental health/wellness. Therapy dogs specifically have been shown to significantly buffer the perceived stress of children and teens. Therapy dogs also have been shown to reduce social and separation anxiety in children and teens. Improvements in students’ mood, emotional- and self-regulation skills, learning engagement, school attendance, connectedness, confidence, and motivation have all been demonstrated as well. Lucky has settled right into the SHS community this spring. She attends the Student and Career Success classes weekly and also participates in counseling and social thinking groups. Lucky is a regular visitor to both our Resource classroom and our Life Skills program. She is also available daily to work with our school counselors and school social worker to support students experiencing emotional distress. As Lucky grows and continues her training, we plan to incorporate students into assisting

with her daily care as well. Students and staff alike have embraced Lucky's presence and regularly visit her "home base" in the main office for a quick mood-booster. We are so grateful to the SHS administration, SHS Board of Education, and the United Way of Eastern LaSalle County for the opportunity to be a part of the Paw Pals program!

Transition English Article written by English Instructor, Mrs. Rebecca Liberatore:

To ensure our students are college and career-ready, Seneca High School will soon be elevating our current senior level English IV course to a Transitional English course, which is an ISBE, Illinois Community College Board, and Illinois Board of Higher Education approved course that aligns with Illinois' learning standards. Transitional English will focus heavily on the reading, writing, analysis, and critical thinking skills a student needs to be successful in the postsecondary world. Earning a C or higher in Transitional English in both semesters senior year suggests strong preparation for college-level writing and exceptional metacognitive skills, providing students with the opportunity to secure college-level placement in their writing and communication courses the following school year. The course will be divided into four thematic units, each containing a revised formal essay as the cumulative assessment. During the first semester, which includes unit one and unit two, Transitional English students will focus on developing and fine-tuning their analytical writing skills with a critical analysis essay of their community and a rhetorical analysis essay of a provided nonfiction text. Then, launching into the second semester with units three and four, students will shift gears into argumentation and the research process with an essay that defends a stance using analysis of several provided documents and an argumentative research essay. Crafting essays will be completed through the writing process of prewriting, drafting, revising, and editing with an additional revision of one essay during the final exam in both semesters; moreover, all units will be supplemented with college-level vocabulary, writing, and grammar activities plus transferable writing and communication activities such as discussions, letters, speeches, and professional emails. Ultimately, adding Transitional English will boost the English department's rigor and strengthen the school's continuously expanding college -prep and college-level offerings. Thus, with the intention of equipping our high school graduates with the vital literacy, communication, and composition skills needed for college and the workforce, Seneca High School aims to implement Transitional English during the 2024 to 2025 school year.

Healthcare Information from our Nurse, Taylor Neurohr:

As the healthcare industry rapidly evolves, Seneca High School's Allied Health department transforms to keep up with the changes. Exciting adaptations in college readiness and

technology in my courses have led to improvements in student's learning and the school as a whole. The addition of a College and Career Pathway Endorsement for the 2024-2025 school year and 11 brand new AEDs throughout the district keep SHS at the forefront of advancements. College and Career Pathway Endorsement This year, I assisted Principal Coughlin with the development of a College and Career Pathway Endorsement (CCPE) for the Nursing Assistant students. The program is approved by the Illinois State Board of Education to begin in the 2024-2025 school year. The CCPE framework includes an individualized learning plan, a career-focused instructional sequence, and professional learning opportunities. Students follow a path of coursework to earn early college credit in the Allied Health field. Current offerings in my classroom include Certified Nursing Assistant, Introduction to Nutrition, and Terminology of the Health Field. Together, all three classes are worth 11 college credits. Students also explore different careers and build a resume throughout their time at SHS. The program includes real -life application through at least 60 cumulative hours of paid or credit-supervised career development experience. Forty of those hours come from clinicals in the Nursing Assistant class at Pleasant View Lutheran, a skilled nursing facility in Ottawa. In class, they will also participate in two team-based challenges with adult mentors in the field, one being our own School Social Worker, Mrs. Leake. The program is career-focused and allows the students to gain essential employability skills such as critical thinking, work ethic, professionalism, communication, collaboration, interpersonal skills, and problem-solving. Students who pursue the CCPE will graduate from SHS with a diploma that displays a stamped endorsement in Health Sciences and Technology. New Automatic External Defibrillators In February, a team of myself, Athletic Trainer Chris Jackson, School Resource Officer Ken Sangston, and Chief School Business Official Stacey Gould, met representatives from Zoll to plan and update our Automatic External Defibrillators (AEDs) at SHS. An AED is used to help those in cardiac arrest by analyzing the heart's rhythm and delivering an electrical shock, if necessary, to essentially reset the heart. The 11 brand new Zoll AED 3s now means that we are standardized across the district for emergency readiness. One new enhanced feature is Real CPR Help, including voice and text prompts on an LCD screen. Its real-time feedback gives instructions on compression rate and depth, helping rescuers administer high-quality CPR. The monitoring of CPR quality is arguably one of the most significant advances in recent practice. The standardization ensures that faculty and staff feel confident in their ability to use the machines in emergency situations that are low-incident, but high-stakes. Education is completed annually with faculty, staff, and my Nursing Assistant students.

Thank you to Mrs. Sherry Neimann, Media Center Coordinator on behalf of Mr. Mark Giertz:

Mrs. Neimann, we cannot thank you enough for your time and dedication you have given Seneca High School over the course of your career. Your efforts in maintaining the media center, assisting with teacher's projects and research, and the rapport you built with our student body will be missed here at SHS. Your expertise, patience, and kindness do not go unnoticed, and we are incredibly grateful for everything you do. Once again, thank you for everything you have done for our students, staff and the community of Seneca.

Retirement article on Mr. Mike Applebee from Principal, Mr. Mike Coughlin:

At the conclusion of this school year, Seneca High School will be saying goodbye to Mr. Mike Applebee. Mr. Applebee has taught for thirty-three years at Seneca High School. Early on in his career at SHS, he taught numerous classes in a variety of departments. Later on, Mr. Applebee put his heart and soul into everything Art and Photography at SHS. Mr. Applebee has supervised countless hours, built many Homecoming floats and coached hundreds of kids in Summer league Baseball in the community. Mr. Applebee has made such a positive impact for so many students and staff at Seneca High School over his career. Mr. Applebee's leadership, service and commitment to Seneca High School, your colleagues, staff, students and community has been amazing. When you see Mr. Applebee around town, please be sure to congratulate him on his recent retirement. Mr. Applebee, we wish you GOOD LUCK and all the best in your retirement. Always remember, Irish Pride!!

Update from the Guidance Office:

Career exposure is absolutely essential so that high school students can make important decisions about which high school classes to take, which extracurricular activities to get involved in, and what work-based learning opportunities are needed to help with their career plan. With this in mind, the Seneca High School guidance counselors have provided students with career exploration opportunities both online and in-person. Over the school year, students have used the online Naviance website to complete interest inventories and personality inventories in order to help identify possible future careers. For in-person activities, students participated in career expos, a Reality Store activity, fairs, field trips, and open house events. In October, a group of students attended the ComEd Career Day in Hoffman Estates to learn about all of the different careers available at Exelon. The CEO of Exelon even addressed the students as he discussed the company and its many successes. Every year in October, Illinois Valley Community College (IVCC) hosts an event for LaSalle County schools to learn more about manufacturing jobs. As part of this event, students were able to tour Constellation's LaSalle Generating Station's training facility where they were able to learn more about the different jobs that are available at

Constellation. Then, the students went to IVCC to learn more about the education needed to get a career started in the manufacturing industry in the area. Also in October, the counselors took a group of interested students to the training center in Wilmington for the Operating Engineers Local 150 where they were able to tour the facility and have some hands-on experiences. In November, the sophomore class participated in the Reality Store. This activity helps students to learn about all of the expenses that adults have when living on their own or with a spouse and family. Near the beginning of second semester, in February, all students were able to attend a college fair held at Seneca High School that not only included colleges, but also tech schools and military branches. For students who wanted to learn more about union careers, the counselors took students to IVCC for the Union Apprenticeship Expo for an opportunity to listen to representatives speak about how to become an apprentice within their union. At the end of April, Seneca High School hosted a career fair for all SHS students. We had around 36 local businesses and industries that participated. The students were able to go to each table and speak with each representative. Some were able to apply for jobs, while others learned what education and experience is needed for careers within their company. To finish the school year, in May, a small group of students attended the Dresden Career Day at the Dresden Generating Station run by Constellation. Using a scavenger hunt set-up, students went around the training facility learning about the different careers and participating in hands-on activities.

Student of the Month Award Winners:

December 2023

Paxton Giertz—Role Model Addison Stiegler—Student of the Month Lillian Pfeifer—Irish Pride Juliet Mueller—Rookie

January 2024

Erinn Kenney—Student of the Month Emma Mino—Rookie Nathan Pride—Irish Pride Maya Underhill—Role Model

February 2024

Brant Roe—Rookie Hayden McDonald—Rookie Chloey Coyne—Irish Pride Lauren Cronkrite—Role Model Peyton Enerson—Student of the Month

March 2024

Graysen Provance—Rookie Vivienne Cronkrite—Rookie Cassidy Fosen—Role Model Kevin Einhaus —Irish Pride Carter Thomas—Student of the Month

April 2024

Audry McNabb—Irish Pride Clara Bruno—Role Model Lodin Hahn—Student of the Month
Pierce Gilbertson—Rookie

May 2024

Jolena Odum—Student of the Month Natalie Misener—Role Model Casey Klicker—Role
Model Sam Kleich—Irish Pride Jesus Govea—Rookie

Various awards were handed out to Juniors and Senior with some underclassmen as well
on Tuesday, May 14th.

Summer Meals Information:

Families can find their nearest summer meals site by calling (800) 359-2163, texting "FoodIL" to 877-877, or visiting <http://summerfeedingillinois.org/> Summer Meals feeding sites in Illinois are now listed on the interactive map at <http://summerfeedingillinois.org/>. This map will be updated once a week. We will also continue to update the "2018 Summer Open Sites" Excel document at <https://www.isbe.net/sfsp>. The link to the list is also available on our Seamless Summer Option page. Nutrition Division, Illinois State Board of Education 100 N. First St., Springfield, IL 62777 Phone: (800) 545-7892 or (217) 782-2491 cnp@isbe.net, www.isbe.net/nutrition.