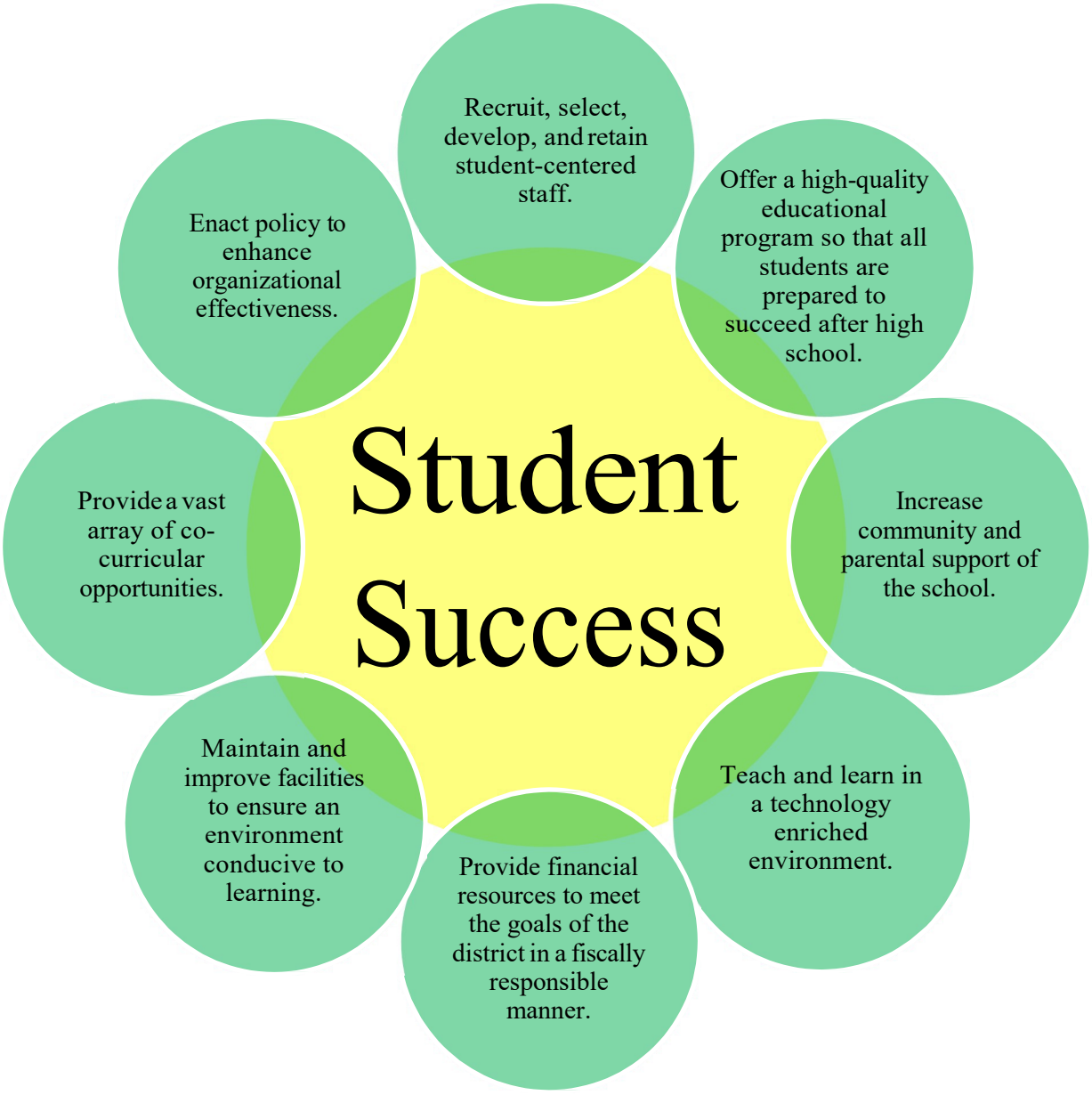
Seneca High School
Board of Education Goals



Adopted February 20, 2013
Affirmed February 19, 2014

Staff

- Recruit, select, develop, and retain student-centered staff.
  - Seek out, expect, develop, and promote honest, highly-competent, caring, reliable, self-motivated, flexible, and collaborative staff.
  - Staff regularly engage in organizational citizenship behaviors (go above and beyond their duties).

Curriculum/Instruction/Assessment (CIA)

- Offer a high-quality educational program so that all students are prepared to succeed after high school.
  - Maximize individual student potential.
  - Develop appropriate knowledge, skills, attitudes, habits, and dispositions.
  - Prepare for college, careers, the military, or the trades.
  - Provide a rigorous and relevant educational program which promotes lifelong learning.
  - Utilize relevant assessment information at the individual, departmental, and whole-school levels, including formative and summative assessment data to inform teachers practice, make modifications to district curriculum, and support individual student success; and which reflects authentic, real-world applications of knowledge understanding.

Community

- Increase community and parental support of the high school.
  - Develop Partnerships for Success
  - Provide meaningful opportunities to participate in the SHS learning community.
  - Provide open, honest, and consistent communication to all stakeholders.

Technology

- Teach and learn in a technology enriched environment.
  - Maintain high-quality infrastructure, hardware, and software.
  - Enhance the skills and knowledge of staff to teach, work, and learn in a digital environment.
  - Students need to be able to use technology to analyze, learn, and explore. Digital age skills are vital for preparing students to work, live, and contribute to the economic, social, and civic fabric of their communities.
  - Utilize technology in a safe and responsible manner.

Adopted February 20, 2013
Affirmed February 19, 2014

Finance

- Provide financial resources to meet the goals of the district in a fiscally responsible manner.
  - Target spending to goals.
  - Maintain fund balances equal to one year operating costs.
  - Adopt a balanced budget.
  - Prepare a levy that balances the needs of the district with the needs of the taxpayer.
  - Provide stewardship of district resources in a manner that builds trust with stakeholders.

Facilities

- Provide a clean, safe, secure, and appropriately equipped learning and co-curricular environment.
  - Enhance the educational program.
  - Provide students development opportunities.
  - Provide a clean, safe, and secure learning and co-curricular environment.
  - Maintain grounds in an aesthetically pleasing and physically safe manner.
  - Encourage all stakeholders to take ownership in the maintenance of the building and grounds.

Co-curricular

- Maintain and improve facilities to ensure an environment conducive to learning
  - According to divergent student interests.
  - Encourages a spirit of cooperation among all.
  - Provides an extension of the classroom and additional learning opportunities.
  - Supported by district policy.

Policy

- Enact policy to enhance organizational effectiveness.
  - According to current federal and state rules, regulations, and laws.
  - Supportive of staff and student success, safety, and growth opportunities.
  - Promoting positive community participation and inspiring confidence.
  - Clear, concise, fair, and practical.
  - Consistent enforcement.

Adopted February 20, 2013
Affirmed February 19, 2014